

SECTION 3: ISA ACTION PLAN

Name of the School: **MOUNT LITERA PUBLIC SCHOOL**

City: **BEGUSARAI**

Curriculum Activity 1 (Title and brief description): Family and Family Values (The first tool for inculcating the moral values) -
Description: The aim of the project is to make children understand how the family is important and the values taught by them (Collaborative)

Learning Outcomes (max. 3) - at the end of the activity the students will be able to:
Knowledge: Gain Knowledge of different kinds of families in different countries and the family values taught there.
Skills: Identify the similarities and dissimilarities between families of different countries.
Attitude: To appreciate the importance of Indian Family Values and also to make the people of another country aware of the benefits of Indian Family and to focus the young generation to have Indian Family Trend.

Description	Month and duration of activity	Classes / no. of students involved	Countries covered	Subjects covered	Teachers responsible	Evaluation methods to measure the learning outcome among students	Evidences to be provided in the portfolio
<p>The teacher will show a video clip of a family in USA and a family in India. The students will be asked to perform drama where two different families (one of USA and one of India) would be reflected with the merits and demerits , advantages and disadvantages and the moral value would be emphasized on the benefits of Indian families.</p> <p>This will be followed by listing down the differences and similarities between them. The teacher will help the students in doing the same.</p> <p>The students will list down the important family values and its importance on a chart-paper.</p> <p>A small quiz will be conducted among the students on the importance of family values.</p> <p>The teacher will show a video clip of a family in USA and a family in India.</p>	<p>July - 17 (4 weeks)</p>	<p>Class – Sr. Kg. , III (40)</p>	<p>India, USA, Japan, Korea, Jamaica , UK</p>	<p>Science, SSt, English, Computer, General Knowledge</p>	<p>Mr. Lalit Mrs Smriti, Mrs. Alun Mrs. Rinki</p>	<p>Teacher's report, Chart-paper, Quiz, Skit Presentation</p>	<p>Activity photographs, Pictures of chart drawings, Videos of teacher showing the clips, Feedback questionnaire. Quiz results. Email Exchange with partner schools, Snapshot of Facebook comments</p>



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This will be followed by listing down the differences and similarities between them. The teacher will help the students in doing the same.

The students will list down the important family values and its importance on a chart-paper.

Work will be exchanged with the partner schools.

A small quiz will be conducted among the students on the importance of family values.

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Curriculum Activity 2 (Title and brief description): Trees and Plants (Asset of Environment) - Collaborative
Description: The aim of the activity is to study the importance of trees and plants of different countries of the world.

Learning Outcomes (max. 3) - at the end of the activity the students will be able to:
Knowledge: The students will gain the knowledge of different kinds of plants and trees along with the sizes in the chosen countries of study.
Skills: Will identify the new trees, their medicinal values, and their contribution in maintaining a healthy and green environment.
Attitude: Develop an attitude to save the trees as well as to plant the saplings because of multiple positive reasons.

Description	Month and duration of activity	Classes / no. of students involved	Countries covered	Subjects covered	Teachers responsible	Evaluation methods to measure the learning outcome among students	Evidences to be provided in the portfolio
<p>The teacher will show the chart of various trees and plants of different countries to the students. This will be followed by a group discussion on the medicinal values, beautification values of various trees and their impact on the biodiversity. Then the students will sort the plants and trees on the various classification methods. They will paste the pictures on a chart-paper. The chart-paper will be made with the help of the teachers and will be displayed on the class wall. The respective teachers will give some worksheets related to the topic. In this way the students will learn</p>	<p>August - '17 (4 weeks)</p>	<p>Class Jr.Kg., Nursery, 1, 2 (50)</p>	<p>India, South Africa, Phillipines, Sri Lanka, USA, UK</p>	<p>S.St. , Science, English, Computer, Maths.</p>	<p>Mrs. Manju Mrs. Kiran Mrs. Smriti</p>	<p>Student's Worksheet Teacher's Report Field Visit, Scanned copies of worksheets</p>	<p>Teacher's Feedback, Parent's Feedback, Scanned copies of worksheets, Children's Feedback, Pictures of Field Visit Email Exchange with partner schools, Snapshot of Facebook comments,</p>



about the different trees and plants of different countries.

The teacher will show the chart of various trees and plants of different countries to the students.

This will be followed by a group discussion on the medicinal values, beautification values of various trees and their impact on the biodiversity.

Then the students will sort the plants and trees on the various classification methods. They will paste the pictures on a chart-paper.

The chart-paper will be made with the help of the teachers and will be displayed on the class wall.

The respective teachers will give some worksheets related to the topic.

In this way the students will learn about the different trees and plants of different countries.

Work will be exchanged with the partner schools.



Curriculum Activity 3 (Title and brief description): ROAD SIGNS (The gadget to avoid road accident) - Collaborative
Description: The aim of the project is to study the uses of different road signs used in the different selected countries of the world.

Learning Outcomes (max. 3) - at the end of the activity the students will be able to:
Knowledge: The students will gain knowledge of different road signs of the selected countries of the world.
Skills: Students will be able to compare the road signs of India with other countries of the world.
Attitude: Will be able to make the correct use of various road signs

Description	Month and duration of activity	Classes / no. of students involved	Countries covered	Subjects covered	Teachers responsible	Evaluation methods to measure the learning outcome among students	Evidences to be provided in the portfolio
<p>The teachers in-charge will hold a session of the students to make them aware of the different road signs of the countries such as</p> <p>Nepal, France, USA, Australia and India. The students will prepare a small skit on the importance of road sign. They will make chart posters of various road signs to have a better knowledge of the same.</p> <p>The teachers in-charge will prepare a worksheet for the students for the same.</p> <p>The teachers in-charge will hold a session of the students to make them aware of the different road signs of the countries such as Nepal, France, USA, Australia and India. The students will prepare a small skit on the importance of road sign. They will make chart posters of various road</p>	September 2017 (4 weeks)	Grade V (30)	India, Australia, France, USA, Nepal	GK, Social Science,	Mr. Siddhartha , Mr. Lalit	Students Worksheets, Chart Posters, Skit on importance of road sign Teacher's report	Video clipping of skit, Scanned worksheets, Pictures of chart posters Photographs of students at work Email Exchange with partner schools, Snapshot of Facebook comments,



signs to have a better knowledge of the same.


The teachers in-charge will prepare a worksheet for the students for the same.

Exchange of work with the partner schools.



Curriculum Activity 4 (Title and brief description): Currency (The only tool for survival) - Collaborative
Description: The aim of the project is to make students aware of the different currencies of the world, their exchange rates, their symbols, its appreciation and depreciation

Learning Outcomes (max. 3) - at the end of the activity the students will be able to:
Knowledge: gain the knowledge about the various currencies of the selected countries, their exchange rates, etc.
Skills: learn about the costs and benefits of money in regard to the standard of living, income, markets, and trade.
Attitude: the honesty and moral values, psychology and future financial planning and investments. Also they will learn different countries' currency with their exchange rates.

Description	Month and duration of activity	Classes / no. of students involved	Countries covered	Subjects covered	Teachers responsible	Evaluation methods to measure the learning outcome among students	Evidences to be provided in the portfolio
<p>Students will be introduced to the concepts of money and its uses (buying and selling) Teachers will introduce the name and symbols and currency of the selected countries via chart paper. This chart paper will be displayed in the class.</p> <p>They will also be taught about the exchange rates of different countries related to India and how it affects the market.</p> <p>One group of student can become a buyer and the other group can become seller and then the students will buy goods and they will learn about the exchange rates of various countries.</p> <p>The students will interact with the international students through skype and will share the condition the exchange rates causes in the countries of theirs and in India.</p>	<p>Dec (2017) 3 Weeks</p>	<p>Class IV, V (30)</p> 	<p>India, USA, Norway, Europe, Brazil, Britain</p>	<p>GK, Maths, Science,</p>	<p>Mr. Lalit, Mr. Siddhartha, Mr. John, Mr. Raghuvver</p>	<p>Quiz, Poster Making, Currency chart Exhibition, Teacher's Observation, Student's Report , Worksheet, Teacher's Report</p>	<p>Pictures of Currency Exhibition, Quiz Results, Pictures of Posters. Scan copy of worksheet Evaluation sheets, Quiz questions Email Exchange with partner schools, Snapshot of Facebook comments.</p>

Students will be given a worksheet where they will match the country with its currency, exchange rates. Teachers will display the correct answer on the board and students will exchange the worksheet and check their partners work. Individual marks will be documented by the teacher. A small quiz will be conducted on the same.

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Students will be given a worksheet where they will match the country with its currency, exchange rates. Teachers will display the correct answer on the board and students will exchange the worksheet and check their partners work. Individual marks will be documented by the teacher. A small quiz will be conducted on the same.



Curriculum Activity 5 (Title and brief description): National Games - Collaborative

Description: (The aim of the project is to familiarize the students with the national games of different countries as well as the eminent sports people from the respective sports.

Learning Outcomes (max. 3) - at the end of the activity the students will be able to:

Knowledge: Gain information about the rules and regulations of the various sports and about legends from various sports.

Skills: Have the ability to research, compile information, and present it through different media.

Attitude: Foster interest in different sports around the world and appreciate the life and achievements of various persons.

Description	Month and duration of activity	Classes / no. of students involved	Countries covered	Subjects covered	Teachers responsible	Evaluation methods to measure the learning outcome among students	Evidences to be provided in the portfolio
<p>The students shall collect information about the national sports of India, Sri Lanka, England, Japan, Brazil. They will also study the sporting legends of the games they shall then create PPT Presentations and charts on the rules of games, information about sporting legends and rules of the games.</p> <p>Students shall even dress up in the respective sport attire along with the sports gear so as to illustrate the game to their peer group.</p> <p>They shall also display information about chosen players on a chart-paper, which shall include stories of</p>	November 2017) 3 weeks	Class - VI (30)	India, Sri Lanka, England, Japan and Brazil	GK, Physical Education, Science, SST, English, Computer	Mr. S.S. Tiwari, Mr. Laliteshwar, Mr. Devendra, Mr. Sambha, Mr. Vipin	Students Presentation, Questionnaire, Teacher Report, Peer Assessment, Audience Feedback	Photographs, Scanned Copies of charts / posters, Scan of Feedback forms, Teacher's Report, PPT Handouts. Email Exchange with partner schools, Snapshot of Facebook comments,



their lives and achievements along with relevant newspaper / magazine cutting .

The partner school may also share about the details of their national games.

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Students shall even dress up in the respective sport attire along with the sports gear so as to illustrate the game to their peer group.

They shall also display information about chosen players on a chart-paper, which shall include stories of their lives and achievements along with relevant newspaper / magazine cutting .

The partner school may also share about the details of their national games.



Curriculum Activity 6 (Title and brief description): Disaster Management - Online Collaborative


Description : The aim of the project is to make the students learn about disasters afflicting various countries like earthquake(Japan), floods (India), storms (Philippines), droughts (Ethiopia). They shall learn about the various techniques employed by the people to face disasters.

Learning Outcomes (max. 3) - at the end of the activity the students will be able to:

Knowledge: Gain knowledge about natural disasters taking place in chosen countries of study and the methods implemented to face them and minimize damage.

Skills: Be like to carry our research and analysis, and present the result; create models of disaster management techniques.

Attitude: Develop an attitude of sensitivity towards the suffering caused due to natural disasters and foster a helping attitude in regard with the same.

Description	Month and duration of activity	Classes / no. of students involved	Countries covered	Subjects covered	Teachers responsible	Evaluation methods to measure the learning outcome among students	Evidences to be provided in the portfolio
<p>The students will do a research on countries affected by natural Disasters like India, Nepal, Japan, Bangladesh, Ethiopia, Philippines and study the aftermaths of the disasters faced by them.</p> <p>They will also study the disaster management plan taken by each of these countries. Students will be divided in six groups and conduct research on each country individually.</p> <p>The research work will conclude with class presentations where each group will present their work to the other groups. They shall create simple models of disaster management techniques (like earthquake - resistant buildings in Japan, houses on slits to adapt to flooding in India). The work on</p>	<p>January - 18 (4 weeks)</p>	<p>Class - VII (40)</p> 	<p>India, Nepal, Japan, Bangladesh, Ethiopia</p>	<p>GK, English, Computer, SST, Science</p>	<p>Nikita, Mr. John, Mrs. Bharti, Mr. Bijay, Mr. Siddhartha, Mr. Lalieshwar Prasad, Mr. Vipin, Mr. Siddhartha</p>	<p>Peer Assessment and feedback, Teachers Report, Teachers evaluation of International Activity, Students Presentation</p>	<p>Scanned copies of feedback form, teacher's report, Scanned copy of activity photograph, Students presentation, Peer Assessment and feedback, PPT Handouts, Email Exchange with partner schools, Snapshot of Facebook comments,</p>

disaster management will be shared with partner school. The partner school may share the disaster disaster management plan with students of our country. The information will be uploaded on the website as well as the school facebook page.

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The research work will conclude with class presentations where each group will present their work to the other groups. They shall create simple models of disaster management techniques (like earthquake - resistant buildings in Japan, houses on slits to adapt to flooding in India). The work on disaster management will be shared with partner school. The partner school may share the disaster disaster management plan with students of our country.

The information will be uploaded on the website as well as the school facebook page.



Curriculum Activity 7 (Title and brief description): ENDANGERED ANIMALS (The Real Threat to Animals) - Collaborative

Description : This project will allow students to gain knowledge about various endangered species specific to certain countries of the world like Tiger (India and China), Blue Whale (India and Srilanka), Elephant (Srilanka), and Rhino (India and Africa), etc. They will about their habitats and the reason for being in danger.

Learning Outcomes (max. 3) - at the end of the activity the students will be able to:

Knowledge:- Gain knowledge about the endangered species, their habitats and the reason for being in danger in countries like India, China, Srilanka and Africa.

Skill: Prepare scrap books, and masks of various endangered animals found in different parts of the world.

Attitude: Develop interest in wide research on endangered species of different countries.

Description	Month and duration of activity	Classes / no. of students involved	Countries covered	Subjects covered	Teachers responsible	Evaluation methods to measure the learning outcome among students	Evidences to be provided in the portfolio
<p>Students will do research work on the endangered species of the selected countries with regards to their habitats and the reasons for being in danger, i.e. Tiger in India and China, Rhino in India and Africa,. Students will prepare a scrap book on the endangered animals. They will also study the common threats faced by them, and the reason behind the same.</p> <p>Ex. Tigers are endangered in India due to poaching and loss of their habitat. Students will prepare a detailed brochure with information about the endangered animals of our country and carry out a campaign in the neighbourhood areas for saving these animals.</p>	February - 18 (4 weeks)	Class VIII (20)	India, China, Srilanka, Africa	English, EVS, Geography, Art & Craft, G.K.	Mr. Laliteshwar Prasad, Mr. Shamba, Mrs. Bharti, Mr. Siddhartha	Teacher Report, Feedback Form, Peer Assessment Brochures, Visitors Feedback	Photographs, Scanned copy of feedback forms, Teacher's Report Scanned copy of brochure, Scanned copy of scrapbook, Scanned copy of posters, Posters of campaign Email Exchange with partner



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